



SELF STUDY REPORT

FOR

1st CYCLE OF ACCREDITATION

**MANGALMAY INSTITUTE OF MANAGEMENT AND
TECHNOLOGY**

**PLOT NO 8, 9, KNOWLEDGE PARK-II, GREATER NOIDA, GAUTAM BUDDHA
NAGAR, U.P.**

201310

www.mimt.org

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

July 2023

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Mangalmay Institute of Management & Technology, commonly known as MIMT– Greater Noida, was founded in 2002 by the Mangalmay Foundation Trust. It is affiliated to Dr. A.P.J. Abdul Kalam Technical University and is recognized by AICTE, New Delhi. Its mission is to provide value-based management education for the holistic development of its students. Since its inception, the institute has focused on nurturing leadership qualities and nurturing entrepreneurship skills, encouraging students to embrace innovative ideas for a successful professional life. MIMT is committed to maintaining diversity and ensuring a high standard of teaching and learning, while promoting equality and gender neutrality.

The institute's primary objective is to offer management education to students aspiring to build careers in related fields, emphasizing cultural diversity and development a collaborative team-oriented mindset. The institute is situated in the vibrant location of Greater Noida at Knowledge Park – Phase -II. MIMT provides an ideal environment for higher learning. While technical education is a core focus, the institute's paramount aim is to equip students with excellent employability opportunities to lead the corporate world.

MIMT recognizes the importance of effective teaching and learning methodologies and, therefore, recruits highly qualified faculty members who are experts in their respective domains. The institute boasts state-of-the-art computer labs and infrastructure, complemented by a dedicated placement and T & P Department (Corporate Resource Development) that provides comprehensive assistance to students.

Known for its discipline and commitment to delivering high-quality education, MIMT extends a unique mentorship program that adopts close connections between students and faculty members. As the institute continues to expand and evolve, it remains dedicated to providing the best education available while continuously seeking new knowledge to enhance student development.

During the challenging period of the COVID-19 pandemic, MIMT experienced the impact of online and hybrid education on students' learning. Despite the challenges, the institute made every effort to adapt to the situation and deliver online lectures in a structured manner to minimize the loss of education. MIMT's proactive approach ensured that students' educational needs were met effectively during this period.

Vision

To create a vibrant and responsive Institution aimed at attaining outstanding academic levels through inputs of excellence, thereby shaping professionals of tomorrow with the purpose of adding value to society thereby contributing towards nation building.

Mission

To inculcate professional skills in our students to be “Krishnas and Arjunas” of the professional Mahabharata, To create a proactive environment, conducive for student’s holistic development in both academic and non-academic spheres, To nurture the young minds with strong knowledge, skill, values and

dispositions to enable them to excel in the workplace and society & to be lifelong learners thereby reflecting a truly global citizen.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

1. Positive Management Attitude: The Institute's management maintains a philanthropic approach towards education, demonstrating a positive outlook.
2. Focus on Vision and Mission: The Institute is dedicated to achieving its vision and mission by providing continuous support and motivation to its students.
3. Student Faculty ratio is very good.
4. Effective Teaching-Learning System: The Institute has a highly effective teaching-learning system that is equipped with modern ICT facilities, state-of-the-art laboratories, and a fully computerized library, including digital resources.
5. Add on Certification Courses: The Institute offers Add on Certification Courses to enhance the overall learning experience and provide additional knowledge and skills to students.
6. Co-curricular and Extracurricular Activities: The Institute places strong emphasis on co-curricular and extracurricular facilities to encourage holistic development among students.
7. Research & Development Policy: The Institute has a robust policy in place to promote research activities and encourage a culture of inquiry and discovery among faculty.
8. Supportive Training & Placement Committee (CRD) : A dedicated centre that provides extensive support to students in securing job placements, facilitating career opportunities, and connecting with prospective employers.
9. Regular Feedback mechanism: The Institute maintains open communication with all stakeholders (Students, Faculty, Alumni and Employers) by regularly seeking feedback for remedial and developmental measures.
10. Student Support Facilities: The Institute offers a range of student support facilities, including outdoor and indoor sports complexes, a yoga centre, computer labs, a music facility, medical facilities, a library, and a dedicated boy's and girls' common room.
11. Alumni Success: The Institute boasts a strong network of alumni who have achieved senior positions in reputed companies.

Owing to these features, the Institute aims to maintain a nurturing and comprehensive educational environment that prepares students for a successful future.

Institutional Weakness

1. The Institute is affiliated to Dr. APJ Abdul Kalam Technical University Lucknow (UP), hence has limitations as the syllabus cannot be upgraded as per the need of the industry.
2. Limited flexibility in terms of Assessment and Evaluation for being affiliated to Dr. APJ Abdul Kalam Technical University.
3. There is a need to enhance focus for Research & Development, Consultancy, Trainings through MoUs and collaborations with the other organizations and strengthen industry and academia bond further.

Institutional Opportunity

1. MIMT is situated at Greater Noida amidst the educational hub which is a successful industrial hub which creates opportunities to the students with sufficient placement possibilities.
2. Being adjacent to NCR -Delhi, there is tremendous opportunity to interact, explore ,liaison with the prominent and prestigious industrial houses for various activities. There is huge potential for Academic Collaboration including Research with Institutes of high repute.
3. Excellent opportunities for research projects to the students.
4. To boost employability, Industry Oriented Training may be imparted by setting up of Centre of Excellence, as the necessary expertise in almost all the latest technologies is available in this region.
5. Due to cosmopolitan culture, fast-growing region and availability of reputed educational groups, better learning resources are available.

Institutional Challenge

1. To attract projects concerning to management domain is a big challenge.
2. Rapid change in the technology and industry preparedness is a big challenge.
3. Placement in the core sector is a big challenge,
4. To develop an eco-system to create Entrepreneurs.
5. Retaining the Highly skilled Faculty due to entry of big private universities is a challenge.
6. To compete with big private universities in terms of resources.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

The institute is affiliated with DR. APJ Abdul Kalam Technical University – Lucknow (UP), and therefore follows the curriculum designed by the university. The institute has no control over the curriculum's design. While the overall curriculum is comprehensive and covers most of the recent content, there may be some gaps concerning the actual trends of the modern industry.

To bridge these gaps, the institute offers various Add on Certification Programmes which are well structured in the Event Calendar of the institute. The institute takes feedback of the students, faculty, alumni and employers and based on feedback and suggestions inculcate remedial actions to the benefit of the students. The program includes Add on Certification Programmes, Workshops, Seminars etc. conducted by industry and academia experts. All of these activities go beyond the course curriculum and are managed and organized by student

coordinators under the supervision of Faculty. By participating in these events, students develop confidence in event management, which ultimately helps them in their placements. Nevertheless, institute integrates crosscutting issues related to gender, environment and human values as predominant features of the programme. The students of the institute undertake summer internship and research projects etc. as per the norms of the university's curriculum.

The course content of the curriculum is effectively delivered by well-qualified and experienced faculty members. These faculty members utilize ICT tools and the latest pedagogical approaches to enhance the learning experience of the students. Additionally, there is a feedback system in place to ensure the quality of curriculum delivery in line with the latest trends. The institute strives to ensure that each student, upon completion of their education, contributes significantly to society and the country.

Teaching-learning and Evaluation

Since its inception, MIMT has placed great importance on its teaching and learning process. The institute strictly adheres to guidelines and policies for student admissions, in accordance with university norms, and actively participates in admission counseling sessions. MIMT also ensures compliance with reservation policies when admitting students. Maintaining an appropriate student-teacher ratio is a priority for the institute, and it places emphasis on appointing well-qualified and dedicated faculty members who work collaboratively with other support staff to maintain a student-centered learning environment that promotes professionalism and traditional values. To cater to the diverse needs of students, MIMT employs student-centric modern pedagogies such as experiential, individual, participative, and collaborative learning.

Faculty members at the institute diligently maintain their course files in accordance with the stipulated norms, while observing the OBE as well as Program Outcomes (POs), and Course Outcomes (COs). The institute has a well prepared and documented Program Objectives, Program Outcomes, Course objectives and Course Outcomes in alignment with Institutional vision, mission and affiliating university's syllabus. These are available at the institution website for all stakeholders. Online feedback on students' satisfaction is obtained to ensure that students are content with the quality of teaching and the methodologies employed by the teachers. At the institute level, internal assessments are conducted to monitor students' progress, and the assessment system is designed to be robust and transparent, with clear guidelines. A Mentor-Mentee system is in place to provide students with counseling and guidance regarding their academic progress. Additionally, analysis of end semester result provides the basis for planning the teaching learning strategies and resources for the forthcoming academic session.

Research, Innovations and Extension

Institute has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge. It has established an Institution's Innovation Council (IC202115904) in the campus as per the norms of Innovation Cell, Ministry of Education, Govt. of India during the academic calendar year 2020-21 for which it received star rating in the IIC calendar year 2020-21 and 2021-22 to promote Innovation and Start-up in campus.

Institute has registered itself in the NISP portal for Innovation & Entrepreneurship Policy Adoption. Institute motivated the faculty members to be trained Innovation Ambassadors.

As an effort to continuously develop an ecosystem, the Institute has conducted 60 activities in the domain of

IIC, Research Methodology, Intellectual Property Rights (IPR) and Entrepreneurship in last 5 years.

To facilitate research among faculty members, the institute has implemented a comprehensive and practical Research & Development Policy incorporating attractive monetary incentives to all kind of research work and books writing etc. This policy encourages individuals to publish papers in reputable journals and conferences, and actively participate in workshops, seminars, and conferences. Moreover, the institute is committed to serving society within its capacity by organizing various extension and outreach activities. Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development. Student Welfare Committee, Internal Complaint Committee, Fitness Club and ECO Club are involved in extension activities. These initiatives allow the institute to make a positive impact beyond its campus boundaries. Some of the areas for which the institute has received recognitions are Blood Donation Camp, Donation Drive of Woolen clothes and blanket distribution, Food Distribution Service, Creating Awareness about nutrition, health of pregnant and lactating women, immunization and other critical areas.

Furthermore, the institute recognizes the importance of establishing strong ties with industry and academia, and actively engages in Memoranda of Understanding (MOUs) to facilitate collaborations and knowledge exchange. Institute has entered into 20 no. of MoUs and Collaboartions in the assessment year.

Infrastructure and Learning Resources

Since its inception, the institute has strived to establish a cutting-edge infrastructure. Over time, there has been a gradual enhancement of facilities such as classrooms, seminar halls, auditoriums, laboratories, computing resources, and hostel accommodations for both male and female students. These improvements have transformed the institute into a hub for exceptional teaching and learning experiences. The classrooms, seminar halls, and labs are equipped with LCD projectors and Wi-Fi connectivity. The computing facilities and laboratory equipment are regularly updated to align with industry standards, ensuring industry-oriented education. The central library is equipped with automated KOHA-LMS software to efficiently manage its resources. The institute encourages the use of digital platforms like e-journals for learning materials. Additionally, the institute possesses a considerable number of computers available for student use, maintaining an optimal student-computer ratio as per AICTE guidelines. A high-speed internet connection with a bandwidth of 100 MBPS is provided to all students and staff. Printing facilities are also available throughout the department. The institute's spacious campus offers a variety of outdoor and indoor sports facilities, including volley ball courts, basketball courts, and indoor games such as carom, chess, table tennis, and badminton. In consideration of students' physical fitness, the institute has established Yoga Centre within the campus. Moreover, the institute ensures provisions for both capital asset augmentation and regular repair and maintenance of its infrastructure.

Student Support and Progression

Since its establishment, the institute has consistently prioritized the well-being and success of its students by offering scholarships and freeships in accordance with its policies. Total 474 students have benefitted by the scholarship/freeship scheme provided by the institute in the assessment year. It boasts a well-established support system through the Student welfare and Registrar's office to assist students in securing various government scholarships. To ensure professional growth, the institute provides comprehensive support to all students. The efforts include capacity building and skills enhancement programs, enabling students to pursue their aspirational ambitions with a clear perspective. One of the prominent features of the co curricular

activities is regular sessions on soft skill development. Moreover, experts conduct sessions on communication enhancement, yoga and life skills emphasizing physical health and hygiene.

The institute places equal importance on employability enhancement and overall holistic development. For those interested in higher education, appropriate guidance is provided. Additionally, the institute actively promotes student participation in co-curricular and extra-curricular activities by organizing events at institute level. Under the guidance of faculty members, Fitness club and Cultural club contribute to cultural and sports activities organized by the institute. Students also have adequate representation in department and institute-level committees.

It offers numerous opportunities for students to participate in various competitions, allowing them to showcase their talents and win accolades. Annual sports fests further contribute to the overall development of the students.

To address grievances from students and faculty members, the institute has a Grievance redressal committee in place, which works as per the defined policy. The institute strictly adheres to the guidelines of the Honorable Apex Court on matters such as anti-ragging and sexual harassment. The institute takes great pride in its alumni base, who are always eager to contribute their expertise and support the growth of current students in the most suitable capacity possible.

Governance, Leadership and Management

The governance and leadership of the institute revolve around its esteemed vision and mission, which guide the functional areas of the organization. The institute has developed a strategic roadmap for the future, outlining its long-term goals and the allocation of resources necessary to achieve them. A key focus of the institute is to maintain decentralization and participative management. Board of Governance (BoG), IQAC, Academic Department, Anti Ragging Committee, Grievance Redressal Committee, Internal Complaint Committee, Committee for SC/ST, Student Welfare, T & P Committee, Fitness Club, ECO Club, Cultural Club, R & D Committee, Library Advisory Committee, UHV Cell etc. work together in close coordination and prepare its action plan to be executed in the forthcoming session. The organogram represents the administrative setup of the institute. At the top is the governing body which is actively engaged in formulation of strategic plans that are adopted in matters like infrastructural development, enhancement of quality in teaching-learning process, promotion of research and healthy practices, annual budget, & recommending new programmes etc. The Director is the Head of Institute and the Head of the Department and the In-charges of all cells, committees and clubs report directly to him. e-governance in finance and accounts and administration is ensured through licensed software.

To ensure the well-being of its faculty and staff, the institute periodically implements welfare schemes that extend to non-teaching personnel as well. These initiatives aim to provide various forms of financial support, including paid leaves for faculty members to attend workshops, seminars, or faculty development programs on behalf of the institute.

The institute's management, director, and faculty are fully committed to planning, implementing, documenting, and continually improving effectiveness through a Quality Management System. The Internal Quality Assurance Cell (IQAC) and other institute-level committees play a significant role in driving the institute's progressive growth towards its mission. The institute has a well-defined structure in place at different levels of academics and administration, with clearly defined roles and responsibilities.

Transparency and inclusive governance are core principles of the institute. It strongly believes that everyone has the opportunity to contribute towards the institute's strengthening and growth.

Institutional Values and Best Practices

The institute understands its social responsibilities and adopt and implement all such policies which are beneficial to the society. It has been the policy of the institute to maintain gender equality without being biased between male and female students and staff as well. As part of the practice, institute celebrates all national and international days with all enthusiasm and zeal. Awareness programs on Code of Conduct for Teacher, Administrations, other staff & students are organized so as to sensitize them towards professional ethics & codes. Institute is very much concerned about energy conservation and saves maximum possible energy in the campus. Institute has solar panels and LED electrical appliances in the campus to save energy. Institute has water conservation system and maintains lush green campus.

One of the best practice which institute has its Add On/ Value Added Certification Program throughout the academic Session with the objectives to identify the gap between industry and academia, develop interdisciplinary skills and expose students to recent trends in the core field and enhance their employability skills.. Another best practices of the institute is to have Campus to Community programme which are taken up by the joint involvement of faculty, students and various organizations with the objectives to sensitize students to identify and address social issues, sensitize the community to social issues and solutions thereof & inculcate the social citizenship behavior in students & nurture the values of leadership and team spirit among them.. The institute maintains its distinctiveness through a very unique endeavor namely “Academic Integration in accordance with its vision and mission towards the holistic development of students.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	MANGALMAY INSTITUTE OF MANAGEMENT AND TECHNOLOGY
Address	Plot No 8, 9, Knowledge Park-II, Greater Noida, Gautam Buddha Nagar, U.P.
City	Greater Noida
State	Uttar pradesh
Pin	201310
Website	www.mimt.org

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Director	Geeti Sharma	0120-2328400		-	
IQAC / CIQA coordinator	Ajay Pratap Singh	0120-2328401	9818461176	-	iqac.mba@mangal may.org

Status of the Institution	
Institution Status	Private and Self Financing

Type of Institution	
By Gender	Co-education
By Shift	Regular Day

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details

State	University name	Document
Uttar pradesh	Dr Apj Abdul Kalam Technical University Uttar Pradesh Lucknow	View Document

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC		
12B of UGC		

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
AICTE	View Document	03-07-2022	12	

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Plot No 8, 9, Knowledge Park-II, Greater Noida, Gautam Buddha Nagar, U.P.	Urban	6	7070

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
PG	MBA,Management	24	Graduation	English	300	298

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	3				6				18			
Recruited	2	1	0	3	1	3	0	4	9	9	0	18
Yet to Recruit	0				2				0			
Sanctioned by the Management/Society or Other Authorized Bodies	2				0				0			
Recruited	1	1	0	2	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				26
Recruited	20	6	0	26
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				3
Recruited	3	0	0	3
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	3	2	0	1	3	0	1	4	0	14
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	8	5	0	13
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	Male	Female	Others	Total
	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
PG	Male	183	123	0	0	306
	Female	107	75	0	0	182
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Category		Year 1	Year 2	Year 3	Year 4
SC	Male	3	3	5	6
	Female	4	3	2	1
	Others	0	0	0	0
ST	Male	1	1	0	1
	Female	0	0	1	0
	Others	0	0	0	0
OBC	Male	27	24	24	21
	Female	15	11	7	7
	Others	0	0	0	0
General	Male	85	49	64	66
	Female	58	38	31	34
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		193	129	134	136

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	Mangalmay Institute of Management and Technology acknowledges that the National Education Policy (NEP) 2020 serves as a comprehensive and wide-reaching framework for transforming the education
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	<p>system in India. Its primary objective is to cultivate a more holistic, multidisciplinary, and interdisciplinary approach to education. In light of this, MIMT has taken steps to introduce a multidisciplinary and interdisciplinary approach into its course curriculum. To commence this endeavor, MIMT has organized lectures on NEP 2020 through its IQAC (Internal Quality Assurance Cell). The purpose of these lectures is to educate faculty members about the importance and relevance of a multidisciplinary and interdisciplinary approach. The IQAC, MIMT has also finalized that the institute will be collaborating with B. Tech. and Education colleges this year. Students will also be encouraged further to take up MOOCs courses of multidisciplinary/interdisciplinary nature. Such an approach will encourage students to study subjects from various fields, enabling them to integrate their knowledge and develop a comprehensive understanding of real-world challenges. It will also foster critical thinking and the ability to solve problems by establishing connections across different disciplines. Institution, as part of its commitment to holistic and multi-disciplinary education, has conducted a course on Human values and Professional ethics and yoga sessions for all students on campus. Additionally, our students participate in community outreach initiatives such as organizing Entrepreneurship awareness programs, Sessions on health and hygiene experts, and Computer Literacy Programs in neighborhood colleges.</p>
2. Academic bank of credits (ABC):	<p>Institute being affiliated college is following the directives of the affiliating University in this regard. Recently students have started registering themselves as per the directions from the University.</p>
3. Skill development:	<p>Mangalmay Institute of Management & Technology – Greater Noida, is dedicated to promoting skill development of its students through Value-Based Quality Education and strives to stand-in to create a positive learning environment among its students. The extension of value-added programs along with the curriculum is critical for harnessing skill development. MIMT conducted Soft skills, Language and communication skills, Lifeskills & ICT/computing skills programs with the support of highly qualified professionals/resource persons for the students. MIMT joined hands by signing MOUs</p>

	<p>with Corporate houses/Organizations with the objective of holistic development of the students. The programs aim at fostering entrepreneurship culture in the institute, life skills, digital literacy programs, and spoken English programs to name a few. Add on Certification Programs such as NISM Series VIII, NISM Series VA, Tally, Six Sigma Green Belt, Entrepreneurship, Power Business Intelligence, Business Analytics, Advance Research Methods and Quantitative Data Analysis using SPSS, Portfolio Diversification & Risk Management etc. are really helpful in promoting the employability. In line with this vision, MIMT actively participates in the celebration of national festivals such as Independence Day and Republic Day and other commemorative days of national and international importance. It also organizes various programs and events, including observing occasions like World AIDS Day, Environment Day, and the Birth and Death Anniversaries of our National leaders. These initiatives aim to instill good qualities and values in the students.</p>
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	<p>Since the inception of NEP 2020 in Indian Education, IKS - the Indian Knowledge System, has been a focal point of discussion. The promotion of Indian arts and culture is beneficial not only to the country but also to individuals. Faculty communicates in both Hindi and English languages in the class and during other discussion and interactions. The institute has purchased specific books which promotes the Indian Knowledge System. These books are readily available in the library. List of these have been also made available on institute website through the link: https://www.mimt.org/pdf/Indian%20Knowledge%20System.pdf Republic Day, Independence Day, and Hindi Day are few examples of celebrations where students are addressed in their native languages. Women's Day is a prominent day that is commemorated with cultural events where females of all genres who have contributed to nation-building are encouraged and awarded. The students are from all corners of the country and all languages and festivals are given due importance. Equal respect is given to all religions and festivals therefore; Baisakhi Celebration, Diwali Celebration, and Holi Celebration are the noted festivals that promote the national integrity and awareness of Indian National</p>

	<p>and Regional languages, as well as the culture associated with them. In 2023, two faculty members namely Dr. Ajay Pratap Singh and Dr. Varun Kumar successfully completed one-week online Short-Term Programme (STP) on Indian Knowledge System, jointly organised by the Department of Commerce (DOC); Institute of Life Long Learning (ILL); and Shri Ram College of Commerce (SRCC), University of Delhi from 16-21 January 2023.</p>
5. Focus on Outcome based education (OBE):	<p>The institute being affiliated with Dr. A. P. J. Abdul Kalam Technical University follows the guidelines as and when directed where in variety of approaches to teaching learning pedagogy like lectures, seminars, tutorials/workshops/practical/ and project-based learning, fieldwork, case study, role play etc are being implemented. The course outcome of every subject is well defined in the curriculum itself by the university. The Institute has initiated Outcome based education. It has well prepared and documented Program Objectives, Program Outcomes, Course objectives and Course Outcomes in alignment with Institutional vision, mission and affiliating university syllabus. These are available at the institutional website for all stakeholders. Further, attainment of Programme outcomes and course outcomes are evaluated by the institution. All courses are designed with outcomes centered on cognitive abilities namely Remembering, Understanding, Applying, Analyzing, Evaluating, and Creating. Apart from the domain-specific skills, learning outcomes at all levels ensure social responsibility and ethics, as well as entrepreneurial skills so that students contribute proactively to the economic, environmental, and social well-being of the nation.</p>
6. Distance education/online education:	<p>Institute is affiliated to Dr. A. P. J. Abdul Kalam Technical University. MBA Program is conducted in regular mode. There is no distance learning or online education mentioned in the curriculum provided by the affiliating university. However, the institution is already prepared, especially during the COVID-19 pandemic situation, and teaching the students through different online modes Zoom, Google Meet, MS Teams, etc. The campus is Wi-fi Enabled with Projectors installed in all the classrooms The department is exclusively using Google Classroom, GoogleMeet, and What's app for sharing learning content with students for most of the</p>

subjects/courses. The faculty members also prepared themselves by participating in online FDP, Short Term Courses, workshops, conferences etc. during the lockdown period. Institute also provides digital library where they can access to e journals, e books etc. Labs are fully equipped for MOOCs and other online courses.

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	An Electoral Literacy Club is a platform to engage students through interesting activities and hands-on experience to sensitize them on their electoral rights and familiarize them with the electoral process of registration and voting. The Electoral Literacy Club in Mangalmay Institute of Management and Technology was established in 2022 to promote electoral awareness and conscious citizenship, both among students and staff through on-campus events and activities, and among the general public, through extension and outreach activities. Through ELC, MIMT wants to work for the vision of the Election Commission of India which aims at strengthening the culture of electoral participation among young and future voters.
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	ELC has been constituted with one senior Faculty as Faculty Coordinator and 4 students as students' coordinator. Students have been selected based on their interest and motivation level.
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	The following activities were conducted by MIMT under ELC in the session 2022-23 a. National Constitution Day on 26th November 2022 b. Human Rights Day on 10th December 2022 c. National Youth Day on 12th January 2023 d. National Voter's Day on 25th January 2023 e. Organizing pledge on the occasion of UP Municipal Elections on 2nd May 2023
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content,	ELC MIMT has initiated steps on awareness drives of electoral rights. The students are sensitized about their voting rights and are encouraged to enroll

publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	themselves in the electoral roll through Voters Day celebration and other such programs like Human Rights Day, National Constitution Day & Youth Day. ELC MIMT has created a dedicated wall in the institute where students and staff sign to create awareness about electoral system and democracy.
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	All the students are above 18 years of age. Institute conducts poster presentations, debates, elocution, essay writing, and other programs which create an awareness regarding electoral procedures.

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
317	249	251	245	197

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 61

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
27	22	28	30	29

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
187.48	163.42	150.14	172.22	137.53

File Description	Document
Upload Supporting Document	View Document

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

The curriculum planning & delivery mechanism is aligned with the affiliating university's curriculum. Before the commencement of the Academic session, the affiliating University notifies the Academic Calendar mentioning the dates for commencement of classes, end semester theory & practical examinations, summer training/internship and vacations. The institute follows the University's calendar.

The institute adheres to the academic calendar including for the conduct of CIE. The calendar provides a unidirectional approach for the curriculum planning and delivery. The staff members and students know in advance the dates of commencement of classes, Class Tests, curricular, co curricular and extracurricular activities as mentioned in the calendar. Time Table is prepared in such a manner that the prescribed numbers of lectures per subject are completed as per the defined dates in the calendar. This in turn becomes the base for pace of coverage of syllabus in the Class Test and for completing the semester. Students prepare themselves for continuous evaluation and end term examinations according to the dates prescribed in the calendar. Examination Incharge notifies dates for the date sheet, question paper setting, assessment & evaluation, marks of class test and continuous evaluation in advance.

The detailed information about the program and curriculum is uploaded on the institute website. POs for the MBA Program have been formulated through a well defined process articulating the vision and mission of the institute. Faculty members of the respective subject domains prepare the standard lesson plans incorporating the course objectives, entry level knowledge and skills required of students, equipment required in Classroom/ Laboratory, Assessment Schemes (Continuous and end semester), course content, reading materials and expected outcomes in alignment to affiliating University curriculum. The detailed lesson plans are uploaded on the institute website for the benefits of students. The Program outcomes and course outcomes stated on the website help the students to gauge their knowledge, skill and attitude for the respective courses and the program.

Calendar also provides the opportunity to all students to plan for their participation in specific co-curricular and extension activities. The respective heads/incharges of the cells/committees/clubs also get enough time to execute their events with the optimization of resources. The dates in the calendar act as a precursor for the planning and execution of every activity.

Responsibilities are assigned with the view to distribute the academic operations and control in such a manner that Control External Environmental interactions are with the Director and HoD. Operational responsibilities rest with Faculty and HoD. Monitoring function would be the responsibility of HoD of the department.

File Description	Document
Upload Additional information	View Document

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 15

File Description	Document
List of students and the attendance sheet for the above mentioned programs	View Document
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	View Document
Institutional data in the prescribed format	View Document
Evidence of course completion, like course completion certificate etc. Apart from the above:	View Document

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 94.28

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
312	247	219	213	196

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

Institute integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum by providing experiential learning

1. on crosscutting issues covered in the syllabi of MBA
2. Through UHV Cell, Internal Complaint Committee, Grievance Redressal Committee, Student Welfare and ECO Club

Moral Values, Human Values & Professional Ethics: There is a compulsory credit course in 3rd semester on “Human Values and Professional Ethics in the MBA curriculum with the name “Universal Human Values and Professional Ethics” (KVE 301). In 4th Semester, “Emerging Technology in Global Business Environment” (KMBN401) and “Cross-Cultural Management” (KMBN IB04) courses are there to address these issues. The courses are designed by the Board of Studies of the AKTU, Lucknow and the faculty is trained regularly for delivery of the content through various AICTE FDP on Universal Human Value (UHV). Various activities on UHV are also organized such as Awareness Programme on Code of Conduct (For Teachers, administrators and other staff), Professional Ethics & Human Values (Awareness Programmes for teacher, administrators and other staff), Workshop on universal human value for faculty & Workshop on universal human value for students, Seminar on human rights and freedom etc.

Gender Sensitization: The institute has an Internal Complaint Committee (Earlier known as Prevention of Sexual Harassment Committee) & Grievance Redressal Committee to provide counseling to students, promote gender equity and also deal with related issues of safety and security of female students, staff, and faculty. The institute conducts various activities on issues of gender biases and equality for students. The institute also celebrates womanhood for the same.

Moral and Social Value: Institute regularly puts efforts to bring change in the lives of underprivileged section of the society. The students are sensitized towards the deprived people and their participation is ensured through various extension and outreach activities organized by the institute.

Environment & sustainability: Eco Club has a focus to create environmental awareness in society, especially among the students. The students participate in campaigns for Swachh Bharat, Anti Plastic and Environment Conservation Events. Various on and off-campus activities such as Role Plays & Awareness Camps are also organized.

File Description	Document
Upload Additional information	View Document

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 100

1.3.2.1 Number of students undertaking project work/field work / internships

Response: 317

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.4 Feedback System**1.4.1**

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website

File Description	Document
Feedback analysis report submitted to appropriate bodies	View Document
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	View Document
Action taken report on the feedback analysis	View Document
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 53.64

2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2021-22	2020-21	2019-20	2018-19	2017-18
194	131	134	136	113

2.1.1.2 Number of sanctioned seats year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
240	240	240	300	300

File Description

Document

Institutional data in the prescribed format

[View Document](#)

Final admission list as published by the HEI and endorsed by the competent authority

[View Document](#)

Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.

[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 30.45

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2021-22	2020-21	2019-20	2018-19	2017-18
50	42	39	36	34

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
120	120	120	150	150

File Description	Document
Institutional data in the prescribed format	View Document
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	View Document
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	View Document

2.2 Student Teacher Ratio

2.2.1

Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response: 11.74

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

To shift from the traditional centric approach to the student centric approach, the Institute has taken a deliberate effort. Students play a dynamic role in the learning process where teachers act as a catalyst. To develop skills, knowledge and the right attitude among students, the Institute provides an effective platform. Faculty members make conscious efforts to make learning more interactive through below mentioned student centric methods. The teaching methodologies are adopted as per the requirements of learnings.

Experiential learnings

The faculty members promote learning by adopting various experiential learning-based pedagogies such as brainstorming sessions, case studies, Industrial visits, projects & club activities. The students are required to work on Mini Projects, Research Projects & Internship projects where they gain an insight and hands-on experience on the subjects that they have learnt in their classes. Similarly, Industrial visits are organized so that they can correlate the theory with the practical aspects. Conferences, Seminars & Workshops are organized on a regular basis where students get an opportunity to be the member of the organizing committee in order to learn various skills viz. planning, organizing etc. Besides, they also interact with the resource person to gain an insight of the latest issues happening in Academia and Industry. Club activities further add to the skills of the students.

Participative learning

Students are provided with the platform where they can construct knowledge and are involved actively in the learning process. Teachers incorporate active learning by way of group discussions, think-pair-share, brainstorming, peer-review, case studies and role plays etc. as per the very nature and requirement of the respective subjects.

Problem solving methods

Management department provides ample opportunity to students whereby they can learn a wide range of cognitive and practical skills required to generate solutions to specific problems in a field of work or study. Case studies, management games, simulation exercises are given to students. They are required to identify and define the problem, find out the cause of the problem, prioritize and select the alternatives for a solution so as to draw inferences/conclusions.

Information & Communications Technology (ICT) enabled teaching methodologies and advanced technologies are being followed by the faculty members in class rooms. In MIMT, the classrooms and labs are 100% ICT enabled with projectors installed and the campus is enabled with high speed wifi connection. The faculty at MIMT use various ICT enabled tools to enhance the quality of teaching-learning like Google classroom, Microsoft Teams and Google Forms, Recorded Lectures on YouTube channel & MOOCS Platform (Google Academy, Great Learning, LinkedIn Learning, Coursera, Udemy etc.), Digital Library resources (DELNET).

File Description	Document
Upload Additional information	View Document

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response: 95.1

2.4.1.1 Number of sanctioned posts year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
28	24	29	30	32

File Description

Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)

Document

[View Document](#)

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 34.56

2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
15	12	10	6	4

File Description

List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.

Document

[View Document](#)

Institution data in the prescribed format

[View Document](#)

Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities

[View Document](#)

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

The Institute follows the assessment schemes comprising AKTU End Term Examination and Internal Evaluation Scheme. The Internal Evaluation Scheme comprises two Class Tests and Teacher Assessment (Continuous Evaluation). The faculty members are required to opt for any three assessment schemes (e.g. Case Study/Topic Based Presentation, Group discussion, MCQ Based Assignment, etc.) besides mandatory attendance marks. The above-mentioned assessment scheme is very much part of the Lecture plan so that the faculty members are well prepared in advance. Furthermore, the lecture plans are displayed on the institute website for the students and all other stakeholders. Further, the date-sheets are notified by the CoE well in advance along with notifications related to preparation and submission of question papers, dates related to completion of evaluation and displaying of award sheets. The answer scripts are shown and discussed in the class by respective faculty for improvements in future and resolving the grievances, if any. The award sheet consisting of internal evaluation is displayed on the notice board before submitting it finally on AKTU portal.

However, for grievances related with the internal assessment, a well-defined time bound grievance redressal system is in place. For grievances related with evaluation and assessment (including late submission of assignments, showing of answer scripts due to absence of the concerned student on the day of showing, reconduct of viva, presentation ect.) , students are requested to give their complaint through Examination Grievance Redressal Form (Available on institute website) to CoE who after the verification of the student's record will scrutinize the issue. The outcome shall be informed by the CoE to all the concerned through HoD. The entire process is time bound and is to be completed within ten days.

However, for grievances related to continuous evaluation, the issue is discussed by the respective faculty with students during feedback on the concern assignment. If the grievance is not resolved, the student may give an application to CoE and CoE follows the same process as stated above.

Further, for grievances related with the University's End Examination, the institute follows the affiliating university's grievance redressal mechanism in letter and spirit. All the related circulars/notifications in this regard from the university are made available to the students.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

The institute has a well prepared and documented Program Objectives, Program Outcomes, Course objectives and Course Outcomes in alignment with Institutional vision, mission and affiliating university's syllabus. These are available at the institution website for all stakeholders.

During the orientation program of the students, the HoD briefs on the program objectives, program outcomes, graduate attributes, the pedagogy and evaluation system which is to be followed during the course of teaching and learning process in the classroom in the academic year. The faculty members also enlighten in detail about the course objectives, course outcomes, evaluation pattern & marking scheme during the coverage of their syllabi. The copies of the syllabi are uploaded on the Institute website for students. The question paper also mentions the course outcomes. Thus Teachers and students are aware of the stated Program and course outcomes of the Programs offered by the institution at every stage of their study.

File Description	Document
Provide Link for Additional information	View Document

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

Attainment of Program outcomes and course outcomes are evaluated by the institute in the following manner:

1. Procedure for attainment of COs:

1.1. Course outcomes are attained through direct and indirect methods.

Direct Attainment: Following criteria are used:

- Class Tests are conducted based on COs

- Class performance activities consisting of assignments /Ppts/any other activity related to Cos.
- End term exam marks.

Indirect Attainment: Following criteria are used:

- Feedbacks of students, alumni & employers

1.2. Average attainment of COs is calculated.

1.3. The following table shows the three target levels: Low, Moderate and High attainment for direct and indirect methods

Level	Average Percentage
1 (Low)	<50%
2 (Moderate)	<60%
3 (High)	<70%

1.4. Attainment Level Calculation for each CO= 80% of direct level + 20% of indirect level of that CO

1.5. Attainment level of all course outcomes of a course is displayed in a table format.

2. CO-PO Mapping: Each Course outcome will be mapped to one or more suitable POs

3. Procedure for attainment of POs/PSOs:

3.1. Program outcomes are attained through direct and indirect methods.

- Direct Attainment: All the courses which are mapped to a particular PO are considered. Then the direct attainment value is calculated based on the following formula:

Direct PO Attainment= $\frac{\text{Sum of the average attainment level of the course outcomes mapped to a PO}}{\text{Total number of courses}}$

- Indirect Attainment: In this method, the feedbacks of students, students, alumni & employers are considered.

3.2. Final PO attainment= 80% of Direct attainment + 20% Indirect attainment

3.3 The following table shows the three target levels:

Level	PO attainment range
1	(Poor) $0.5 \leq \text{PO attainment value}$
2	(Average) $1 \leq \text{PO attainment value}$

3	(Good) $1.5 \leq \text{PO attainment value}$
4	(Very Good) $2 \leq \text{PO attainment value}$
5	(Excellent) $2.5 \leq \text{PO attainment value} \leq 3$

File Description	Document
Upload Additional information	View Document

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

Response: 81.55

2.6.3.1 Number of final year students who passed the university examination year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
108	96	96	81	61

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
120	118	111	109	84

File Description	Document
Institutional data in the prescribed format	View Document
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	View Document
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	View Document

2.7 Student Satisfaction Survey

2.7.1

Online student satisfaction survey regarding teaching learning process

Response: 3.59

File Description	Document
Upload database of all students on roll as per data template	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description

Document

Institutional data in the prescribed format

[View Document](#)

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

Institute has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge. It has established an Institution's Innovation Council (IC202115904) in the campus as per the norms of Innovation Cell, Ministry of Education, Govt. of India during the academic calendar year 2020-21 for which it received star rating in the IIC calendar year 2020-21 and 2021-22 to promote Innovation and Start-up in campus.

Institute has registered itself in the NISP portal for Innovation & Entrepreneurship Policy Adoption & has formulated an Innovation and Entrepreneurship (I&E) Policy. Institute motivated the faculty members to be trained Innovation Ambassadors. Institute also pursues Academic Courses in Innovation, Entrepreneurship and IPR like Design Thinking (KMBN106), Innovation and Entrepreneurship (KMBN302) and Entrepreneurship Development (KMB402).

Institute has Pre-Incubation Facility in the name of MIMT Entrepreneurship Development Cell. It has also established the IPR Cell. These cells provide support in the form of Mentoring Support, Pre-Incubation Facility Support (Idea to Prototype and Innovative Business Plan Development).

Further, the Institute has Collaborated with Other Incubation Units, HEIs and Industry Associations such as Atal Incubation Center –BIMTECH, VFN Group etc. to strengthen better services and support to Innovation & Startups.

As an effort to continuously develop an ecosystem, the Institute has conducted 60 activities in the domain of IIC, Research Methodology, Intellectual Property Rights (IPR) and Entrepreneurship.

File Description	Document
Upload Additional information	View Document

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 60

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
35	6	7	7	5

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 0.18

3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
4	4	3	0	0

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	View Document
Link to re-directing to journal source-cite website in case of digital journals	View Document
Links to the papers published in journals listed in UGC CARE list or	View Document
Institutional data in the prescribed format	View Document

3.3.2**Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years****Response:** 0.34**3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
0	2	15	0	4

File Description	Document
List of chapter/book along with the links redirecting to the source website	View Document
Institutional data in the prescribed format	View Document
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	View Document

3.4 Extension Activities

3.4.1

Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development. A brief of the various committees and clubs involved in extension activities are given below:

Student Welfare Committee: The committee works towards the holistic development of the students through community services and makes them socially conscientious citizens. The committee organizes extension activities such as Event on Women Hygiene, Visit to Old Age Home, Nukkad Natak – Creating Awareness on importance of Immunization, Awareness Campaign: Mask and sanitizer distribution Program, Food for life: Food Distribution service, Blood Donation Camp, Donation Drive: Woolen clothes and blanket distribution, Blanket Distribution Camp & Road Safety Measures.

ECO Club: The ECO club of MIMT aims to raise environmental awareness among students at the grassroots level by cultivating and developing green consciousness. Recognizing the importance of youth in environmental protection, it encourages them to serve as ambassadors for disseminating the message of living an environmentally responsible lifestyle across society.

Some major activities conducted during the past 5 years are; Environmental Conservation with Tree Plantation, Swachh Bharat Abhiyan, Awareness Campaign on Environment and Sustainable Development, World Environment Day, Swachh Bharat Mission Campaign, Earth Day celebration, World Environment Day, Nukkad Natak on 'Water Conservation', Tree Plantation Drive etc.

Internal Complaint Committee: The committee works with the objective of promotion of gender equity. Various activities are organized to create awareness towards female safety and dignity such as Workshop on Girl Child Rights, Rally on Women's Safety, Awareness Campaign on Anti Sexual Harassment, Inter-Collegiate Poster Making Competition on "Beti Bachao Beti Padhao", Workshop on Gender Sensitization, Distribution of Sanitary Napkins, Awareness Program on Girl's Personal Hygiene and Safety, Awareness Activity on National Girl Child Day, Mission Shakti & Activity on Self Defense.

Rally on AIDS Awareness, Dental Check up Camp, Awareness Program on AIDS, Observation of World AIDS Day, Awareness Campaign for Dreadful Diseases, Awareness Campaign on the role of balanced diet for pregnant and lactating women. Healthy Habits in COVID Era & Stay Fit at Home etc. have been organized by Fitness Club, MIMT.

The above activities have been conducted at various locations with & for the vulnerable section of Society like: Aanganwadi Kendra, Vaidpura, Anmol Biscuits, Greater Noida, Bharat Vikash Parishad, Noida, Campus to Pari Chowk, ISKCON Temple, Knowledge Park II, Greater Noida, Medical Welfare Association, Navratan Foundation, Noida, NGO Mahila Unnati Sanstha, Nirbhed Foundation,

Shaheed Bhagat Singh Junior High School, Surajpur, Surajpur Village, Greater Noida, The Rotary Club, Noida etc.

This has positively impacted the students as well as the community. Such activities develop the life skills which impart empathy, team spirit, communication skills, and creativity of minds among our students. The students could understand their role in the society & co-existence with the society and nature. The motivation, enthusiasm and number of participations in such activities speak about its impact on the students. For its extension and outreach activities, the institute has been awarded many times. (Refer 3.4.2 for the details).

File Description	Document
Upload Additional information	View Document

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

Mangalmay Institute of Management & Technology is extensively involved in extension & outreach activities. Under the ambit of Student Welfare, ICC, ECO Club, & Fitness Club, a number of activities are planned every year in collaboration with NGOs, industry, and the community. The concerned Faculty Incharges along with the students organize the activities around the year to encourage students' engagement with the community.

Some of the areas for which the institute has received recognitions are Blood Donation Camp, Donation Drive of Woolen clothes and blanket distribution, Food Distribution Service, Creating Awareness about nutrition, health of pregnant and lactating women, immunization and other critical areas.

In the year 2018-19, Blood Donation Camp was organized in collaboration with Rotary Blood Bank for which an appreciation and recognition certificate was given to Institute.

In the year 2020- 21, Institute was recognized by ISKCON, Noida for the philanthropic service of the students.

In the year 2020- 21, Bharat Vikas Parishad recognized the efforts of the institute for distributing Masks and Sanitizers

In the year 2021-22, Blood Donation Camp was organized in collaboration with Combined Distt Hospital Noida and Rotary Noida Blood Centre which an appreciation and recognition certificate was given to Institute.

In the year 2021- 22, Dr. Shweta Kulshrestha received an award from the NGO- Mahila Unnati Sansthan for active participation in Women Empowerment Program.

In the year 2021- 22, Navratan Foundations recognized the efforts of the Institute for distribution of 110 units of woolen sweaters and 80 units of blankets

In the year 2021-22, Appreciation certificate was given by Aganwadi Kendra, Vaidpura, Greater Noida.

File Description	Document
Upload Additional information	View Document

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 52

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
10	10	12	11	9

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	View Document
Institutional data in the prescribed format	View Document
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	View Document

3.5 Collaboration

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 20

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	View Document
List of year wise activities and exchange should be provided	View Document
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	View Document
Institutional data in the prescribed format	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- teaching – learning, viz., classrooms, laboratories, computing equipment etc
- ICT – enabled facilities such as smart class, LMS etc.

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

The Institute encompasses a well maintained lush green campus spread over 6 acres of land ensuring adequate availability and optimal utilization of physical infrastructure for teaching learning activities.

Classrooms: Institute has 10 numbers of well-furnished, well ventilated, spacious classrooms equipped with LCD projectors & smart boards for conducting classes.

Technology Enabled learning facility: The Institute has ICT Classrooms where the provision of Multimedia learning, Wi-Fi connectivity and internet access is given.

Seminar Hall & Auditorium: The Institute has a seminar hall & Auditorium. This is regularly used for conducting national / international conferences, workshops, seminars and various extension activities at the Institute.

Tutorial rooms: 4 tutorial rooms are there in the Institute campus for tutorial lectures, doubt clarification and special remedial classes for weak and needy students.

Labs: Institute has Computer Labs, Language Lab and Digital Library which have been established as per AICTE and AKTU norms. Labs have software and open-source tools to cater the requirements of curriculum & industry enabled teaching. Language Lab is equipped with Word Worth software and computers with headphones.

Wi-Fi: The entire campus is Wi-Fi enabled with 24/7 internet facilities to the students and staff with a speed of 100 MBPS

Library: Institutional Library is fully computerized by automating the issue of books with bar code readers. The library covers an area of 605 sq. m. with reading section, circulation section, reprographic session etc. Library software ALICE version 6 was available with the year of automation 2004. Now, KOHA version 19.11 is available with the year of automation 2021.

Sports Room: Institute has a spacious and well-equipped Sports room, where students play indoor games like chess, & carrom. There is a Yoga Center where students and faculty members meditate and even practice yoga. The outdoor games such as shuttle badminton, volleyball, cricket, football etc., are

well practiced and played by the students. Institute also has a Gymnasium for the students and staff members with trained instructors and necessary equipment.

Cultural Room: The Cultural Room has various music instruments like Dholak, Tabla, Sitar, Trumpet, Music System, Harmonium, Khanjri, Dhapli, Manjra, Violin, Mouth Organ, Casio, Ghungroo, Flute, Drum with Drumstick & Congo. Institute has state of the art Auditorium equipped with audio, video and artificial lightning facilities.

File Description	Document
Provide Link for Additional information	View Document

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 18.21

4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
27.92	36.13	43.79	19.99	19.79

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	View Document

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

Institute Library is fully air-conditioned; wi-fi enabled and caters its services through Circulation Section?, Reference Section?, Digital Library?, E-Content Section?, Open-Content Section?, Reprographic Section?, Library Membership?, Periodical Section? & Support Services.?

Digital Library has been established on the second floor of the Library consisting of 15 nodes to enable students to access information for their academic pursuits through internet and e-resources. Additionally, 3 computers have been installed for the Library staff to provide the Library services to the students & staff. Alice for Windows has been fully automated since 2004 with version 6. It is an integrated library automation software package (product of Softlink Asia Pvt Ltd.). Alice for Windows comprises modules required for day-to-day transaction of a library, i.e., management, circulation, inquiry, reports and utilities. The Online Public Access Catalogue module of the software allows library database searching by entering preferred terms and is mainly used for information retrieval. Apart from these modules, the software has some advanced modules like acquisitions, periodicals, journal indexing, multimedia, web inquiry. It is compatible with windows and runs in a single as well as multi-user platform.

Koha has been fully automated since 2021 with version 19.11. It is being used worldwide in all ranges of libraries and has proven to be a true enterprise-class ILS with comprehensive functionalities including basic and advanced options. Koha has individual modules for circulation, cataloging, acquisitions, serials, reserves, patron management, branch relationships, and many others.

There were 1542 books purchased in the year 2017-18 with total cost Rs. 4896, 13 books purchased in 2018-19 with total value Rs. 2906.25, 2032 books purchased in 2019-20 with total value Rs. 526311, 34 books purchased in the year 2020-21 with total value Rs. 12155 and 287 books purchased in the year 2021-22 with total value Rs. 51162

In 2017, Rs. 80160 were paid towards subscription of journals. In 2018, Rs. 84909 were paid towards subscription of journals. In 2019, Rs. 97029 were paid towards subscription of journals. In 2020, Rs. 102739 was paid towards subscription of journals. In 2021, Rs. 60662 were paid towards subscription of journals.

In the library, per day usage of the library was 44 in 2017-18, 42 in 2018-19, 79 in 2019-20 and 84 in 2020-21, 104 in 2021-22.

Institute has taken subscription of DELNET, J-GATE and AKTU Consortium time to time for the benefit of students and staff.

File Description	Document
Upload Additional information	View Document

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

Institute frequently updates its IT facilities and provides sufficient bandwidth for internet connection to facilitate Networking, Internet Services and Solutions for fulfilling Teaching, Research and Governance goals of the Institute. Details are as under:

SYSTEMS				
SESSION	PRODUCT	HDD	RAM	QUANTITY
2018-19	CORE 2 DUO 3.0320 GB GHZ Desktop	320 GB	4 GB	63
2019-20	i3 3rd gen Desktop	320 GB	8 GB	10
	i5 3rd gen Desktop	500 GB	8 GB	30
2020-21	I5 3rd gen Desktop	256 SSD	8 GB	30
	HPE Proliant Micro 10th gen	1 TB	16 GB	1
2021-22	i5 6th gen	256 SSD	8 GB	40
PRINTERS				
SESSION	PRODUCT	QUANTITY		
2017-18	HP Laserjet Printer 1020	2		
2018-19	HP Lasejet Printer Pro M1136	1		
	HP Lasejet Printer 1020	2		
2019-20	HP Laserjet Printer M1005	3		
2021-22	HP Laserjet Printer M1005	1		
	HP Printer 136NW	1		
PROJECTORS				
SESSION	PRODUCT	QUANTITY		
2019-20	Acer Projector X1123	12		
2021-22	EPSON EB-E013 Projector	3		
SMARTBOARD				
SESSION	PRODUCT	QUANTITY		
2019-20	IR Interactive Smart White Board	14		

Since April 2018, institute is having 100 Mbps Internet Bandwidth.

File Description	Document
Upload Additional information	View Document

4.3.2

Student – Computer ratio (Data for the latest completed academic year)

Response: 1.76

4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 180

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	View Document
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 45.12

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
65.32	105.32	98.65	48.61	47.95

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 40.75

5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
134	100	93	93	93

File Description	Document
Year-wise list of beneficiary students in each scheme duly signed by the competent authority.	View Document
Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).	View Document
Upload policy document of the HEI for award of scholarship and freeships.	View Document
Institutional data in the prescribed format	View Document

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

- 1. Soft skills*
- 2. Language and communication skills*
- 3. Life skills (Yoga, physical fitness, health and hygiene)*
- 4. ICT/computing skills*

Response: A. All of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	View Document
Report with photographs on ICT/computing skills enhancement programs	View Document
Institutional data in the prescribed format	View Document

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 41.7

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
122	114	107	100	82

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

Response: A. All of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	View Document
Proof related to Mechanisms for submission of online/offline students' grievances	View Document
Proof for Implementation of guidelines of statutory/regulatory bodies	View Document
Details of statutory/regulatory Committees (to be notified in institutional website also)	View Document
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	View Document

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 79.19

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
90	66	76	71	47

5.2.1.2 Number of outgoing students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
108	96	96	81	61

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	View Document
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	View Document
Institutional data in the prescribed format	View Document

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 1.09

5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)

2021-22	2020-21	2019-20	2018-19	2017-18
1	0	0	0	0

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	View Document
Institutional data in the prescribed format	View Document

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 2

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1	1	0	0	0

File Description	Document
Upload supporting document	View Document
list and links to e-copies of award letters and certificates	View Document
Institutional data in the prescribed format	View Document

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 6.4

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
11	4	5	6	6

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.4 Alumni Engagement**5.4.1**

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

Mangalmay Institute Alumni Association (MIAA) is a non-profit making registered Society, under the Societies Registration Act 1860, New Delhi bearing the Registration No: GBN/00951/2021-2022. The objective of the MIAA is to regulate the functioning of the Association in fulfilling its objectives on the principles of good corporate governance. It is committed to bring the alumni on a common platform to develop a network of dedicated professionals and connect the alumni with their Alma Mater.

The objectives of the Association are:

1. Engage the alumni for their meaningful contribution for the students & institute such as:
 - To invite them to interact with the students through guest lectures, workshops, seminars etc.
 - To develop an association with their organization for summer internship, live projects, mini projects etc.
 - To develop an association with their organization for final placements.
 - To invite them for their contribution in the finalization of add on certification program as subject expert.
 - To be the mentor of the students as and when required.
2. To contribute towards the development of the institute through fundraising activities.
3. To promote best practices in different areas of social life for the benefit of society.
4. To convene Alumni Meet to get connected with each other

Alumni have been a constant source of motivation for the students. They visit the institute to deliver motivational talks, have interactions on contemporary issues. They also actively take part in institutional cultural fests. Most recently, the alumni meet was organized on 27th March 2022 .The meet was a great success. The alumni shared their success stories for the benefit of students. The alumni, students and faculty participated with great enthusiasm. Various activities conducted for them are:

The Alumni Motivational Talk

Alumni Meet (2017-2018)

The Alumni Talk Series

Alumni Meet (2018-2019)

Alumni Guest Lecture

Alumni Meet (2019-2020)

Panel Discussion on Life in Corporate by Alumni

Alumni Meet (2020-2021)

The Alumni Talk Series - A Journey from Campus to Corporate

Motivational Session on Journey of an Alumni Startup founder

Alumni Meet (2021-2022)

Alumni Talk Session-1

Alumni Talk Session-2

Alumni also contributed to the development of institute through finance services where in the FY 2021-22, they contributed Rs. 252000/-, in FY2020-21, they contributed Rs. 230000/-, in FY 2019-20, they contributed Rs. 280000/-, in FY2018-19, they contributed Rs. 262000/- & in FY2017-18, they contributed Rs. 243000/-

File Description	Document
Upload Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

Institute is committed to provide holistic education to its students so as to make them thorough professional and responsible citizens. The Institute puts all efforts to cater to the diverse needs of the students through various platforms conducive to curricular, co curricular and extracurricular activities. The Management of the Institute ensures that its policies, governance and leadership manifest the guiding principles enshrined in its vision and mission which are as under:

Vision: To create a vibrant and responsive Institution aimed at attaining outstanding academic levels through inputs of excellence, thereby shaping professionals of tomorrow with the purpose of adding value to society thereby contributing towards nation building.

Mission: To inculcate professional skills in our students to be “Krishnas and Arjunas” of the professional Mahabharata, To create a proactive environment, conducive for student’s holistic development in both academic and non-academic spheres, To nurture the young minds with strong knowledge, skill, values and dispositions to enable them to excel in the workplace and society & to be lifelong learners thereby reflecting a truly global citizen.

Board of Governance (BoG), IQAC, Academic Department, Anti Ragging Committee, Grievance Redressal Committee, Internal Complaint Committee, Committee for SC/ST, Student Welfare, T & P Committee, Fitness Club, ECO Club, Cultural Club, R & D Committee, Library Advisory Committee, UHV Cell etc. work together in close coordination and prepare its action plan to be executed in the forthcoming session. Various statutory committees prepare its plan of action in their respective committee meetings in the beginning of the academic session. However, the Academic Development Committee (ADC) convenes its meeting with all the Head/Incharges of committees and clubs to finalize its action plan. Governing body, Director, IQAC Members, teaching staff, non-teaching staff, Alumni and various committees are empowered to propose, design, formulate and execute their plans within the framework of governance. The committees are given autonomy to make recommendations in their respective areas. Action plans finalized by the ADC are put up in IQAC under the Headship of Director. While finalizing the activities, the IQAC assesses the effectiveness of previous year’s reports, considers the feedback of the stakeholders and reviews the new activities. The Director put up the action plans finalized in IQAC in the BoG meeting & seeks the direction from them. The BoG formulates/finalizes the strategic plans for Academic and Administrative functions in tune with the vision and mission statements of the institute. Once approved, the Director delegates the activities to respective Committees and Clubs for its execution in time on the specified dates and monitoring thereof.

Decentralization and participative management in the institution in practice is reflected in the

institutional budgeting where Director, Administrative Officer and Accountant of the institute discuss the budget estimate with the HoD and incharges of various cells and committees before the budgetary meeting of the BoG. The HoD & incharges of various cells and committees and office in-charges give inputs after consulting their colleagues in respective departments. The Director with the help of Accountant consolidates all the inputs and submits it in the meeting of BoG which after due discussion is approved by the BoG. Changes, if any, which are suggested by the members, are incorporated accordingly. The Director manages the finances and activities of the institute based on the approved budget.

File Description	Document
Provide Link for Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

The organogram represents the administrative setup of the institute. At the top is the governing body which is actively engaged in formulation of strategic plans that are adopted in matters like infrastructural development, enhancement of quality in teaching-learning process, promotion of research and healthy practices, annual budget, & recommending new programmes etc. The Director is the Head of Institute and the Head of the Department and the In-charges of all cells, committees and clubs report directly to him.

There are various cells, committees and clubs in the institute namely Anti Ragging Committee, Anti Ragging Squad, Grievance Redressal Committee, Internal Complaint Committee (ICC), Committee for SC/ST, T & P Committee, Institute-Innovation Council, Fitness Club, Eco Club, Student Welfare, Cultural Club, Library Development Committee, UHV Cell & R&D Committee. All the cells, committees & clubs comprise of representatives from faculty, students, non teaching staff, parents, administrative staff and any other as per requirement. These administrative set up works as per laid down policies. The policies are revised from time to time as & when need arises.

The HR Department of the Institute is responsible for all HR related activities from Recruitment to Retirement of Employees & follows the service rules according to the AICTE/AKTU norms. Various strategic plans are formulated in the areas of Curriculum Enrichment, Teaching and Learning, Examination and Evaluation, Research and Development, Library, ICT and Physical Infrastructure / Instrumentation, Human Resource Management, Industry Interaction / Collaboration, Admission of Students.

File Description	Document
Upload Additional information	View Document
Institutional perspective Plan and deployment documents on the website	View Document
Provide Link for Additional information	View Document

6.2.2***Institution implements e-governance in its operations***

- 1.Administration**
- 2.Finance and Accounts**
- 3.Student Admission and Support**
- 4.Examination**

Response: C. 2 of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	View Document
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	View Document
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	View Document

6.3 Faculty Empowerment Strategies**6.3.1**

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

Institute has devised a systematic mechanism for the performance appraisal system whereby faculty members assess their own performance followed by the HoD and Director. The parameters which are taken are Academics, Academic Administration and Research. Based on the scores received, Faculty are appraised accordingly. Institute provides the career progression as per the norms of the affiliating university/AICTE.

At the institute level, staff welfare is given foremost importance. Existing welfare measure for teaching

and non-teaching staff are mentioned below:

- Medical Leave & Maternity leave for staff members
- Faculty members are eligible for Earned Leave
- Subsidized meal facility at institute mess
- Employee gets fees concession for their ward.
- Free Wi-Fi internet facility is also available in campus for staff.
- Institute organizes tour, and sports activities for the staff.
- Summer and Winter Vacations for faculty members.
- Free Transport facility for the staff.
- All the faculty members who upgrade their research work through quality publications during the academic year are honored by management and institute through research incentive scheme every year.
- Gratuity for the employees of the institution.
- Study leaves for Ph.D., higher education and training programmes.
- Increments after earning Ph. D. Degree.
- Salary advances facility for teaching and non-teaching staff in case of urgency.
- Free uniforms for class IV employees.

In a nutshell, the Institute strives hard to keep our staff happy and healthy.

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 22.06

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
09	01	19	01	00

File Description	Document
Policy document on providing financial support to teachers	View Document
Institutional data in the prescribed format	View Document
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	View Document
Audited statement of account highlighting the financial support to teachers to attend conferences / workshop s and towards membership fee for professional bodies	View Document

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 86.13

6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
56	36	43	53	48

6.3.3.2 Number of non-teaching staff year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
29	13	32	32	32

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	View Document
Institutional data in the prescribed format	View Document
Copy of the certificates of the program attended by teachers.	View Document
Annual reports highlighting the programmes undertaken by the teachers	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.4 Financial Management and Resource Mobilization

6.4.1

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

The Finance Committee functions to govern the financial process, preparing budget, mobilizing resources, monitoring expenditures, maintaining accounts, internal verification and external audit. The Institute is able to implement various quality improvement activities with its ability to mobilize resources from various sources for additional intake, research, extension, infrastructure, student's welfare, and staff career advancements. The institute has formulated strict guidelines for financial management and it regularly monitors the institution's adherence to them.

The Finance Committee prepares the annual budget of the institute which is placed before BoG by the Director for their consideration and approval. New expenditure, which is not included in the budget of the institute is included after due consideration of the Finance Committee. The recurring expenditure provided for in the budget is controlled by the Director of the institute subject to any specific directions that may be given by the Finance Committee. Any proposed changes by the members will be incorporated accordingly. The Director manages the institute's finances and activities based on the approved budget.

Mobilization of Funds

The Institute mobilises funds as per the policy and procedure enacted by the management.

The Institute receives funds from the following sources.

- Grants from the Society of Mangalmay Foundation Trust

- Fees collected from the students.
- Contribution made by the alumni
- Government Scholarships
- Interest on Investments

Utilization of Resources

Mangalmay Institute of Management and Technology effectively utilizes the funds in the following ways

- Disbursal of staff salary
- Infrastructure augmentation such as construction and renovation of classrooms,
- Installation of solar panels, waste management units, plantation of trees, laying of paver blocks, roads.
- Hostel maintenance
- Library resources
- ERP and ICT improvement
- Software and equipment purchase
- Organizing Seminars, lectures, conferences, workshops, training programmes
- Career development programmes, faculty development programmes to staff
- Scholarships to empower and encourage the students.
- Sports and cultural events.
- Observing the days of national significance
- Organizing extension activities such as Beti padhao beti bachao, Green environment initiatives etc
- Organizing campaigns in familiarizing the government initiatives to the rural people
- Welfare measures to teaching and non-teaching staff.
- Relief measures during the period of covid-19.

A team of internal auditors conducts the internal quarterly audit. Accordingly, it proposes the necessary changes for the next quarter and provides its comments on various practices. As part of the ongoing process, the Director is asked to follow its instructions seriously and act accordingly. The external audit is carried out by the professional and qualified chartered accountancy firm M.B. Gupta & Company since its inception. The auditors visit the institute with their team to conduct an external audit. All registers and books of accounts are verified in a timely manner prior to the close of each financial year. During these audits, a team of qualified auditors examine and verify all receipts and transactions that are carried out in each financial year. This audit report is discussed every year in the meeting of the BoG for compliance.

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the

quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

Since institute is affiliated to AKT University and has to follow the syllabi of affiliating university, the faculty members are advised to go beyond the content of syllabus in the class keeping syllabus the broad framework. Many contemporary developments are also discussed in the class to enrich the curriculum. About 5% of lecture is used for covering the content beyond the syllabus. Besides, IQAC takes different quality initiatives in the form of seminars, workshops, industrial visits & other such initiatives to enhance the quality of teaching learning process. The IQAC led efforts to the successful implementation of add on certification programs on

- NISM Series VIII
- NISM Series VA
- Tally
- Six Sigma Green Belt
- Entrepreneurship
- Business Analytics
- Advance Research Methods and Quantitative Data Analysis using SPSS
- Portfolio Diversification & Risk Management etc.

The institute reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities. The IQAC improves the teaching-learning process through standard academic practices which include:

- Well prepared and documented Program Objectives, Program Outcomes, Course objectives and Course Outcomes in alignment with Institutional vision, mission and affiliating university syllabus.
- Preparation of Academic Calendar
- Course allocation load chart and Timetable preparation
- Preparation of Course file
- Course Delivery

IQAC has made the system where respective HoD monitors the implementation of time table; course covered and the pedagogy used through lesson plan and discusses the same in the departmental meeting for the gaps to be bridged, if required, in the ensuing week. Besides, academic calendar is also discussed for its execution and performance feedback along with rescheduling, wherever required. Class tests, regular assessment & viva-voce in practical classes are conducted to assess the performance of the students. Analysis of end semester result provides the basis for planning the teaching learning strategies and resources for the forthcoming academic session. Feedback of the students', faculty, alumni and employers provide value input for IQAC to plan its future action plan on quality initiatives. Faculty members are provided with ample opportunities to attend FDPs, Workshops, Seminars, Conferences & MOOC courses in order to develop themselves for the betterment of self and that of students.

6.5.2

Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
- 2.Academic and Administrative Audit (AAA) and follow-up action taken**
- 3.Collaborative quality initiatives with other institution(s)**
- 4.Participation in NIRF and other recognized rankings**
- 5.Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Response: B. Any 3 of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	View Document
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document
Link to Minute of IQAC meetings, hosted on HEI website	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

To ensure harmony and a healthy work environment, the institute provides equal opportunity and facilities to one and all, regardless of gender, race, caste, religion & language. For promotion of Gender equity, the institute has established the Internal Complaint Committee (ICC) which works with the objectives of promotion of gender equity and zero tolerance policy for sexual harassment. To achieve the said objectives, ICC ensures for the availability of various facilities to promote the safe, secure and congenial environment. Similarly, various activities are organized to create awareness towards female safety and dignity such as A Talk on common gynaecological disorders, A Talk on managing the relationship in all spheres of life - Psychological perspective, Allocution Competition on occasion of International Day of Girl Child, Poster Making competition, Slogan Writing competition on International Day of Girl Child, Workshop on Gender Sensitivity at Workplace, Celebration on occasion of International Women's Day, Awareness Program and Skit competition on Domestic Violence, Power Punch-Self Defense programme, Consultation by Psychologist, Guest Lecture on psychological issues among college going students etc.

The institute provides security and protection facilities for staff and students, such as CCTV surveillance and security measures on campus. There are security guards in the campus 24X7 and duties are arranged on rotation basis for day and night shifts. Separate hostel is there for girls and boys with a female warden and guard in the girl's hostel. Entry and exit along with attendance are maintained. Sanitary napkin vending machine is installed in girl's hostel along with a sanitary napkin incinerator/destroying machine. Students wear ID cards at all times, and outsiders are screened by security personnel before ID cards are handed over to visitors. Separate medical room is also available in campus, in case of medical emergency a dedicated vehicle is always there in campus to escort female students to hospital or house (as per the need). There are separate toilets for girls and boys. Facilities like the common room and counselling are always there in the institute. Cafeteria within the campus is present so that the students may not be required to go outside campus even at odd hours for healthy and nutritious food items.

Internal Complaint Committee through its biannual meetings ensures the availability of all safety measures and compliances of the activities which have been planned every year to promote gender equity. It also ensures the zero tolerance policy in the campus.

File Description	Document
Upload Additional information	View Document

7.1.2

The Institution has facilities and initiatives for

- 1. Alternate sources of energy and energy conservation measures**
- 2. Management of the various types of degradable and nondegradable waste**
- 3. Water conservation**
- 4. Green campus initiatives**
- 5. Disabled-friendly, barrier free environment**

Response: A. 4 or All of the above

File Description	Document
Policy document on the green campus/plastic free campus.	View Document
Geo-tagged photographs/videos of the facilities.	View Document
Circulars and report of activities for the implementation of the initiatives document	View Document
Bills for the purchase of equipment's for the facilities created under this metric	View Document

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

- 1. Green audit / Environment audit**
- 2. Energy audit**
- 3. Clean and green campus initiatives**
- 4. Beyond the campus environmental promotion activities**

Response: A. All of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	View Document
Policy document on environment and energy usage Certificate from the auditing agency	View Document
Green audit/environmental audit report from recognized bodies	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

MIMT is always at the forefront of respecting diversity, eradicating stereotypes, enhancing self-esteem, encouraging staff & students to have a say and sensitizing them to the constitutional obligations about values, rights, duties, and responsibilities of citizens so as to enhance the individual intelligence requiring a social, cultural embedding & making them conscious to be a responsible citizen. Institute promotes an approach of inclusive environment starting from admission to alumni in case of students and recruitment to retention in case of staff. To achieve these objectives, institute has taken the following efforts:

The affiliating university syllabus prescribes a course namely Universal Human Values and Professional Ethics where faculty discusses various pedagogy such as case study, group discussions, brainstorming sessions etc. to inculcate the value of respecting the diversity among students.

Student Welfare Committee and UHV Cell of the Institute organizes awareness programs and conducts activities so as to sensitize the students and staff to establish harmony with self, society and environment. ICC ensures zero tolerance in case of indecent behavior towards women besides promoting the very purpose of gender equity. Grievance Redressal Committee ensures that any grievance related with the inclusion approach is resolved promptly and swiftly. The Committee for SC\ST also works to promote the very purpose of inclusions of staff & students in the institute in particular and society at large.

The Cultural Club of the institute not only brings the students of the institute from diverse backgrounds to one platform but also gives an opportunity to the students and staff to interact with the students and staff of the other institutes so as to understand the rich and diversified cultural heritage of different states of India.

Institute also organizes various seminars/Guest lectures on Human rights & Freedoms, human dignity

equality & social justice and Constitutional obligations. Besides, Constitution Day & Republic Day are celebrated to sensitize the students & staff towards rights, duties & responsibility mentioned in the Constitution of India. Further, awareness programs on Code of Conduct for Teacher, Administrations, other staff & students are organized. Faculty members are also encouraged to participate in the workshop/ FDP organized by AICTE on UHV.

Institute takes initiatives to celebrate / organize national and international commemorative days, events and festivals. To name few of them are : Celebrating International Yoga Day, Celebrating Kargil Vijay Diwas, Celebration of birth anniversary of Dr. Sarvepalli Radhakrishnan; Teacher's Day, Essay Competition and Celebration of Birth anniversary of Dr.B. R. Ambedkar , National Constitution Day, Essay Writing Competition on International Day of Non –Violence, Gandhi Jayanti , Flag Hoisting Ceremony and Celebration on Independence Day, Flag Hosting Ceremony and Celebration on Republic Day, Hindi Poem Competition on Hindi Diwas, Poster making Competition on National Unity Day, Yoga Session on occasion of International Yoga Day.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

1st Best Practice

1. **Title :** Add On/ Value Added Certification Program

2. Objectives

- To identify the gap between industry and academia, develop inter-disciplinary skills and expose students to recent trends in the core field and enhance their employability skills.

3. **Context:** Institute enriches the curriculum with Add On Certification Program with focus on leveraging the skills of future professionals so as to meet the demands of today's dynamic business environment, and the need to make students more corporate-ready. Such programs complement student learning and prepare them for the challenges of professional life.

4. **Practice:** The institute analyses the feedback received from the students, faculty, alumni and employer which is put up in the Feedback Committee comprising of external and internal experts and later on in

the Academic Development Committee and IQAC to finalize them for the forthcoming session. In the last 5 years, following programs have been offered:

Name	Students enrolled	Students completing the course
2017-2018		
Digital Marketing	189	189
Entrepreneurship	112	112
Advanced Excel	112	112
Six Sigma Green Belt Certification Course	161	161
2018-2019		
Entrepreneurship	123	123
Advanced Excel	90	90
Six Sigma Green Belt Certification Course	123	123
Digital Marketing	122	122
SPSS Training Program	57	57
2019-2020		
Certification Course "Digital Marketing"	124	124
Certification Program "French"	124	124
SPSS Training Program	95	95
Advanced Excel	67	67
Certification Program "Six Sigma Green Belt "	124	124
2020-2021		
Entrepreneurship	247	247
Certification Program "French"	131	131
Certification course "Digital Marketing"	127	127
2021-2022		
Portfolio Diversification & Risk Management	123	123
Business Analytics - Advance Research Methods and Quantitative Data Analysis using SPSS	123	123
Power Business Intelligence Certification Program	57	57
Entrepreneurship	112	112
Six Sigma Green Belt Certification Course	109	109
NISM Series V-A	25	25
Tally ERP 9	189	189
NISM Series 8	12	12

5. Evidence of Success

4, 5, 5, 3 & 8 no. of Add On Certification Program have been offered successfully in the years 2017-18,

2018-19, 2019-20, 2020-21 & 2021-22 respectively.

Outcome: There is an increasing trend in employability with 47, 71, 76, 66 (because of pandemic), 90 no. of students got placed in the years 2017-18, 2018-19, 2019-20, 2020-21 & 2021-22 respectively.

6. Problems Encountered and Resources Required

- Finding subject experts is difficult and that further adds up to a great financial burden too.
- Balancing the time with regular academics.

But dedicated team with appropriate planning greatly smoothens the process.

2nd Best Practice

1. Title of the Practice: Campus to Community

2. Objectives of the Practice

- To sensitize students to identify and address social issues, sensitize the community to social issues and solutions thereof & inculcate the social citizenship behavior in students & nurture the values of leadership and team spirit among them.

3. **Context:** Poor access to health care and hygiene facilities, education and/or livelihood opportunities lead to disparity and result in an underprivileged/vulnerable section of the society. Education is the best mode to bring down such disparity to a great extent. Institute is committed to provide holistic education to its students so as to make them a thorough professional and responsible citizen which is in accordance with the vision and mission of the institute & is extensively involved in extension & outreach activities.

4. **Practice:** A brief of the committees and clubs involved in extension activities are :

Student Welfare Committee works towards the holistic development of the students through community services and organizes activities such as Blood Donation Camp, Creating Awareness on importance of Immunization, Donation Drive: Woolen clothes and blanket distribution, Road Safety Measures, Awareness Campaign: Mask and sanitizer distribution Program, Food Distribution service & NGO Visit etc.

ECO Club of MIMT aims to raise environmental awareness among students by cultivating and developing green consciousness. Some major activities conducted are Environmental Conservation with Tree Plantation, Awareness Campaign on Environment and Sustainable Development, Earth Day celebration, World Environment Day, Nukkad Natak on 'Water Conservation', Rally on Awareness of Cleanliness & Hygiene, Swachhta Bharat Mission Campaign etc.

Internal Complaint Committee works with the objective of promotion of gender equity. Various activities are Awareness Campaign on Anti Sexual Harassment, Workshop on Gender Sensitization, Activity on Self Defense, Rally on Women's Safety, Workshop on Girl Child Rights, Awareness Campaign on "Beti Bachao Beti Padhao, Girl's Personal Hygiene and Safety, Distribution of Sanitary Napkins etc.

Fitness Club : Awareness Program on AIDS, Awareness Campaign for Dreadful Diseases, Stay Fit at Home, Healthy Habits in COVID Era & Awareness Campaign on the role of balanced diet for pregnant and lactating women etc. have been organized by Fitness Club, MIMT.

The above activities have been conducted at various locations with & for the vulnerable section of Society like: Aanganwadi Kendra, Vaidpura, Anmol Biscuits, Greater Noida, Bharat Vikas Parishad, Noida, ISKCON Temple, Noida, Medical Welfare Association, Navratan Foundation, Noida, Nirbhed Foundation, The Rotary Club, Noida etc.

5. Evidence of Success

This has positively impacted the students as well as the community. Such activities develop the life skills which impart empathy, team spirit, communication skills, and creativity of minds among our students. The students could understand their role in the society & co-existence with the society and nature. The motivation, enthusiasm and number of participations in such activities speak about its impact

Some of the areas for which the institute has received recognitions are Blood Donation Camp, Donation Drive of Woolen clothes and blanket distribution, Food Distribution Service, Creating Awareness about nutrition, health of pregnant and lactating women, immunization and other critical areas.

Rotary Blood Bank, ISKCON, Noida, Bharat Vikas Parishad, Mahila Unnati Sansthan, Navratan Foundations & Aganwadi Kendra, Vaidpura, Greater Noida have recognized and appreciated the efforts of the institute for its philanthropic services.

6. Problems Encountered and Resources Required

At times, it becomes difficult to make the people understand about certain social issues. Secondly, they don't want to invest their time in such activities. But continuous efforts, commitment and dedication result in positive outcomes.

File Description	Document
Best practices as hosted on the Institutional website	View Document

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Academic Integration

Vision of the institute is to create a vibrant and responsive Institution aimed at attaining outstanding academic levels through inputs of excellence, thereby shaping professionals of tomorrow with the purpose of adding value to society thereby contributing towards nation building. In order to fulfill the vision, the institute creates a proactive environment, conducive for student's holistic development in both academic and non-academic spheres.

The institute has prepared and documented Program Objectives, Program Outcomes, Course objectives and Course Outcomes in alignment with Institutional vision, mission and affiliating university syllabus. It assesses the need for the courses, important features of curriculum and relevance to industry needs. Objectives of the course acts as a basis for planning further activities. Accordingly, the institute plans for the add on/value added programs to enrich the curriculum. Institute promotes the development of soft skills, language skills, life skills and IT skills. The institute encourages its faculty and students to participate in workshops, seminars and conferences and promote a holistic teaching learning environment. In order to provide industry exposure, the institute has entered into functional MoUs and collaborations. The institute provides ample opportunities to the students to participate in academic as well as extracurricular activities organized through different committees and clubs. The spirit of teamwork, discipline, social responsibility towards community development and nation building is inculcated through Students Welfare Community, Internal Complaint Committee, Eco Club, Fitness Club etc. The institute contributes towards women empowerment by organizing various activities under the aegis of Internal Complaint Committee. Environmental awareness and sustainability is being promoted by Eco Club and its members. In addition, the College facilitates regular interactions to inculcate positivity amongst the learner that include the development of humanistic, ethical, Constitutional, and universal human values of truth (satya), righteous conduct (dharma), peace (shanti), love (prem), nonviolence (ahimsa), scientific temper, citizenship values, and also life-skills etc. Therefore, the institute works for academic integration in accordance with its vision and mission towards the holistic development of students.

File Description	Document
Appropriate web in the Institutional website	View Document

5. CONCLUSION

Additional Information :

1. Award for Best Institution in Delhi NCR (MBA) – 2020-21 by Smt Vimla Devi Education Society
2. The 20 Best Higher Education Institutes in India, 2019 by Education Brainiac Magazine
3. Top Private B-School-Certificate of Recognition by Digital Learning Ranking 2017
4. Management College of the Year 2020 by Higher Education Review
5. Best Management College in Delhi NCR of the year 2020 by Saksham Education
6. Business School of the Year, Industry Collaboration 2017 by The Academic Insights
7. Best Institute for Outstanding Placement Record in Delhi – NCR by College - Campus

Concluding Remarks :

Mangalmay Institute of Management and Technology, located in Greater Noida, is affiliated to Dr. A.P.J. Abdul Kalam Technical University and is recognized by AICTE, New Delhi & is dedicated to being a leader in the field of Management Education. Institute aims to ensure development of students by possessing the highest level of professional competence, coupled with an unwavering passion for professional and ethical values.

It strives to provide education that encompasses various dimensions and facets of management science, equipping the students with the latest technological advancements to thrive in the competitive professional world.

At Mangalmay, we proactively anticipate the future needs of management science. Students are groomed to tackle the challenges of their respective domains in the most suitable manner. Through comprehensive curriculum and practical training, institute ensures that the graduates are well-prepared to face the evolving demands of their industries. To achieve its vision, mission and objectives, institute has state of the art infrastructure, complemented with competent teaching and non teaching staff coupled with network of alumni and employers.

Furthermore, institute is committed to serving society through extension and outreach activities. By engaging in such initiatives, institute contributes to the sensitization and work towards addressing the needs of the community.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
1.2.1	<p>Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)</p> <p>Answer before DVV Verification :</p> <p>Answer After DVV Verification :15</p> <p>Remark : DVV has made the changes as per clarification.</p>																				
2.4.2	<p><i>Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)</i></p> <p>2.4.2.1. Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>16</td><td>12</td><td>11</td><td>7</td><td>5</td></tr></table> <p>Answer After DVV Verification :</p> <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>15</td><td>12</td><td>10</td><td>6</td><td>4</td></tr></table> <p>Remark : DVV has made the changes as per shared clarification.</p>	2021-22	2020-21	2019-20	2018-19	2017-18	16	12	11	7	5	2021-22	2020-21	2019-20	2018-19	2017-18	15	12	10	6	4
2021-22	2020-21	2019-20	2018-19	2017-18																	
16	12	11	7	5																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
15	12	10	6	4																	
3.3.1	<p>Number of research papers published per teacher in the Journals notified on UGC care list during the last five years</p> <p>3.3.1.1. Number of research papers in the Journals notified on UGC CARE list year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>11</td><td>9</td><td>17</td><td>10</td><td>00</td></tr></table> <p>Answer After DVV Verification :</p> <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>4</td><td>4</td><td>3</td><td>0</td><td>0</td></tr></table> <p>Remark : DVV has made the changes as per shared clarification.</p>	2021-22	2020-21	2019-20	2018-19	2017-18	11	9	17	10	00	2021-22	2020-21	2019-20	2018-19	2017-18	4	4	3	0	0
2021-22	2020-21	2019-20	2018-19	2017-18																	
11	9	17	10	00																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
4	4	3	0	0																	

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

3.3.2.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
1	5	28	0	4

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
0	2	15	0	4

Remark : DVV has made the changes as per shared clarification.

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

4.1.2.1. Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
31.05	39.25	52.08	21.48	21.28

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
27.92	36.13	43.79	19.99	19.79

Remark : DVV has made the changes as per shared clarification.

4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
167.98	153.97	104.85	112.27	89.62

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
65.32	105.32	98.65	48.61	47.95

Remark : DVV has made the changes as per shared report by HEI.

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

5.3.2.1. Number of sports and cultural programs in which students of the Institution participated year wise during last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
14	8	9	10	10

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
11	4	5	6	6

Remark : DVV has made the changes as per shared clarification.

2.Extended Profile Deviations

ID	Extended Questions																								
1.1	Number of teaching staff / full time teachers during the last five years (Without repeat count): Answer before DVV Verification : 66 Answer after DVV Verification : 61																								
1.2	Number of teaching staff / full time teachers year wise during the last five years Answer before DVV Verification: <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>28</td><td>24</td><td>29</td><td>30</td><td>32</td></tr></table> Answer After DVV Verification: <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>27</td><td>22</td><td>28</td><td>30</td><td>29</td></tr></table>					2021-22	2020-21	2019-20	2018-19	2017-18	28	24	29	30	32	2021-22	2020-21	2019-20	2018-19	2017-18	27	22	28	30	29
2021-22	2020-21	2019-20	2018-19	2017-18																					
28	24	29	30	32																					
2021-22	2020-21	2019-20	2018-19	2017-18																					
27	22	28	30	29																					